

Annual Student Performance for Northwest Christian

2014 Stanford 10 (SAT) Scores: Reading, Math and Language

Grade	Subject	Nat. Percent	GE
K	Reading	74	1.3
	Math	75	1.6
First	Reading	76	2.6
	Math	82	2.8*
	Language	83	2.8
Second	Reading	73	4.1*
	Math	82	4.8*
	Language	71	3.7*
Third	Reading	66	5.0
	Math	64	4.8
	Language	66	5.0*
Fourth	Reading	78	6.8*
	Math	82	6.9*
	Language	79	7.3*
Fifth	Reading	70	7.7*
	Math	80	9.1*
	Language	72	8.2*
Sixth	Reading	76	10.2
	Math	66	8.7
	Language	68	8.7
Seventh	Reading	76	10.4*
	Math	79	10.5*
	Language	74	11.6*
Eighth	Reading	71	11.3*
	Math	81	12.1*
	Language	65	11.4
Ninth	Reading	72	11.9
	Math	79	PHS
	Language	64	11.6
Tenth	Reading	66	PHS*
	Math	84	12.6*
	Language	62	12.0
Eleventh	Reading	80	PHS
	Math	84	PHS*
	Language	72	PHS*

* Denotes exemplary annual growth

Average ACT Score

Year	English		Math		Reading		Science	
	NCS	AZ	NCS	AZ	NCS	AZ	NCS	AZ
2012	23.5	18.6	23.8	20.3	24.6	19.7	23.1	19.5
2013	24.6	18.5	23.5	20.3	24.3	19.6	22.6	19.4
2014	24.1	18.8	23.5	20.2	24.7	20.0	23.8	19.5

College Benchmark Readiness Scores :

English: 18
Math: 22
Reading: 22
Science: 23

*NCS Readiness Scores Highlighted in Purple

A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college course.

SAT 2014			
SAT Averages:	NCS	National	
	2014	2014	
Reading:	548	497	
Math:	528	513	
Writing	510	487	

ACT 2014	
	ACT
NCS:	24.2
AZ:	19.7
National:	21.0

DIBELS 2014	Percentage of students at or exceeding standards in all 7 screening measures
	2014
K	86%
1st	82%
2nd	82%
3rd	92%
4th	85%
5th	82%



G.E. = Grade Equivalent; Nat Percent = National Percentile Ranking

The percentile indicates the relative standing of a student in comparison with students in the same grade in the norm group who took the test at a comparable time. A percentile rank of 75 means that the student scored equal to or the same as 75% of the students in the norm group. Grade equivalent is an indicator of how the student performs in relative to the median for the grade. For example, the "average" first grader, testing in May, would score 1.8 and a sixth grader, testing in May, would score 6.8.

The Dynamic Indicators of Basic Early Literacy Skills (DIBELS) are a set of screening measures that assess early literacy skills from kindergarten through fifth grade. They are designed to be short (one minute) fluency measures used to regularly monitor the development of early literacy and early reading skills.

DIBELS are comprised of seven screening measures that are indicators of phonemic awareness, alphabetic understanding, accuracy and fluency with reading, reading comprehension, and vocabulary.

DIBELS were designed for use in identifying children who experience difficulty learning these basic early literacy skills and to provide support early on so that later reading difficulties won't occur.