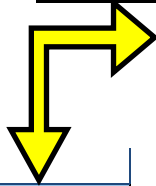


# Annual Student Performance for Northwest Christian School

2017 Stanford 10 Scores:		
Grade	Subject	*Nat. Percent
K	Reading	76
	Math	84
First	Reading	84
	Math	90
	Language	85
Second	Reading	78
	Math	80
	Language	73



2017 ACT Aspire Scores			
Grade	Subject	*Nat. Percent	Score Comparison
3rd	Science	68	+3
	Math	68	+2
	English	73	+3
	Reading	73	+2
4th	Writing	66	+3
	Science	75	+3
	Math	63	+2
	English	83	+5
	Reading	69	+3
5th	Writing	92	+5
	Science	68	+4
	Math	64	+2
	English	77	+6
	Reading	61	+10
6th	Writing	74	+3
	Science	68	+2
	Math	77	+5
	English	79	+6
	Reading	79	+5
7th	Writing	97	+11
	Science	71	+6
	Math	79	+5
	English	84	+7
	Reading	76	+4
8th	Writing	93	+7
	Science	81	+6
	Math	76	+6
	English	78	+5
	Reading	66	+2
9th	Writing	86	+5
	Science	78	+6
	Math	78	+5
	English	81	+7
	Reading	74	+3
10th	Writing	84	+4
	Science	72	+5
	Math	78	+5
	English	82	+9
	Reading	67	+4
	Writing	86	+8

The **score comparison** indicates the average scale score of NCS students compared to the average scale score of the nation. A score comparison of +3 means that the NCS average was 3 points higher than the national average.

**\*Nat Percent = National Percentile Ranking**  
The percentile indicates the relative standing of a student in comparison with students in the same grade in the norm group who took the test at a comparable time. A percentile rank of 75 means that the student scored equal to or the same as 75% of the students in the norm group.

The **Dynamic Indicators of Basic Early Literacy Skills (DIBELS)** are a set of screening measures that assess early literacy skills from kindergarten through fifth grade. They are designed to be short (one minute) fluency measures used to regularly monitor the development of early literacy and early reading skills.

DIBELS	Percentage of students at or exceeding NCS standards in screening measures
	<b>2017</b>
K	83%
1st	79%
2nd	75%
3rd	80%
4th	78%
5th	79%

DIBELS are comprised of seven screening measures that are indicators of phonemic awareness, alphabetic understanding, accuracy and fluency with reading, reading comprehension, and vocabulary.

DIBELS were designed for use in identifying children who experience difficulty learning these basic early literacy skills and to provide support early on so that later reading difficulties won't occur.

PSAT 16-17	
	Juniors
NCS	1068
State	1043
Global	982

## ACT Scores

Year	English		Math		Reading		Science	
	NCS	AZ	NCS	AZ	NCS	AZ	NCS	AZ
2016	22.5	19.1	22.7	20.2	21.6	20.5	21.9	20.0
2017	23.2	18.6	22.3	19.8	23.1	20.1	22.3	19.8

**College Benchmark Readiness Scores :**  
English: 18  
Math: 22  
Reading: 22  
Science: 23

A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college course.

\* Junior Scores from Graduating class of 2018